INDIRA GANDHI GOVT. P.G. COLLEGE VAISHALI NAGAR

Innovative Practice by the Department

LSRW

Survey/Audit

DEPARTMENT OF ENGLISH

INTRODUCTION: -

The LSRW viz:

- **& LISTENING**
- **READING**
- ***** WRITING
- **SPEAKING**

are a unique feature of English Department activities. Since most students at the Under Graduate and Post-Graduate levels are from Hindi medium background. It is a challenge for both the teachers as well as the students to study /teach English. Thus; after discussions and observations, a practical and pragmatic approach has been adopted. Students are given opportunities to explore and develop these skills. Thus teachers may have an idea about the students actual grasping of the subject, and further means more empowered to help them.

METHODOLOGY: -

• Sample of 50 students are chosen from Under Graduate II and III year.

- Provided with Questionnaire prepared by the department.
- Analysis of the Questionnaire given a concept of student proficiency in LSRW Skills.
- It helps the faculties with deal with the student and average English Communicative skills as required.

Principal
Indira Gandhi Govt. P.G. College
Vaishali Nagar, Bhilai

ENGLISH DEPARTMENT

Dept of English Indira Gandhi Govt. P.G. Coller Vaishali Nagar, Bhilai To,

The Principal Indira Gandhi Govt. P.G. College, Vaishali Nagar (Bhilai)

Subject: - Permission to conductor LSRW for Academic Audit

Respected Ma'am,

Please grant permission to conduct LSRW: Speaking, Reading, Writing Activity for Listening, Academic Audit purposes.

Indira Gandhi Govt. P.G. College Vaishali Nagar, Bhilai

Thanking You

HOD

Indira Gandhi Govt. P.G. College

Vaishali Nagar, Bhilai

2016 - 2017

INDIRA GANDHI GOVT ARTS AND SCIENCE COLLEGE, VAISHALI NAGAR.

DEPARTMENT OF ENGLISH

AUDIT/SURVEY REPORT OF LSRW COMPETENCY IN THE CAMPUS

An audit/survey was done by the PG department of English with the help of the questionnaire made by the department itself.

OBJECTIVES:-

As English language competency is very much desired in today's world especially for those who are seeking for a career. Hence a survey/audit of the students of UG and PG classes was done in LSRW skill competency of English language so that based on the analysis of the audit report; English communicative classes can be arranged by the department in the required pattern.

METHOD:-

- A sample of 50 students was selected from all the faculties of UG and PG classes.
- They were distributed the questionnaire prepared by the department and asked to answer it.
- An analysis was made by the department.

ANALYSIS:

- Number of students involved/participated in the audit 50.
- The departments from which students were selected:-
 - UG (B.A, B.Sc, B.Com) 2nd year & final year.
 - B.A English literature 2nd year & final year.
 - PG English (all the semesters.)

- 10/... Percentage of students have competency in all the LSRW skills. 8
- 2.6.../.. Percentage of students have competency in 3 skills.
- 36.-/... Percentage of students have competency in 2 skills. 24
- 16 / Percentage of students have competency in 1 skill. 3
- MIL of Percentage of students have competency in none of the skills. O
- Recentage of students have gained competency in English language compared to that in school.

The recommendation made by the students were mainly
() To have more spoken English classes.

REPORT PREPARED BY-

Dr. Merily Roy (HOD English dept).

Dr. Rabinder Chhabra

Ms. Mitali Chaturvedi

सहायक प्राध्यापव सहायक प्राध्यापव विज्ञान एवं धाणिज्य महाविद्यालय एवं धाणिज्य महाविद्यालय वेशाली नगर, भिलाई (छ.ग.)

सहायक प्राध्यापक इन्दिरा गांधी शा. कला, विज्ञान एवं वाणिज्य महाविद्यालय वेशाली नगर, भिलाई (छ.ग.)

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CHECK LIST FOR LSR W SKILL IN ENGLISH LANGUAGE IN **CAMPUS**

. Name of student-Agruan	eashy	QP
2. Class- Ricen T	V	,
	J.	English language/English literature
	, ,	English language/English literature (U.G.)/English literature(P.G.)
	_	Listening/Speaking/Reading
		/writing
In English (Tick)-		Witting
. Do the lesson in your class	_	Listening Skill-Yes/No
		Speaking Skill-Yes/No
		Reading Skill-Yes/No
		Writing Skill-Yes/No
. Do the Teacher use the	1-	Yes/No
		•
By you		
	-	Yes/No
	-	Yes/No
그렇게 되는 아내가 아이를 가지 않는 것이 되었다. 그 사람들이 아니는 사람들이 얼마나 되었다.		×
	-	Yes/No
		Listeria /D List /W. id
	- 7	Listening/Reading/Writing /Speaking
		Spoken Classes
		poscoccocses
Do you feel that ICT used	_	Yes/No
	2. Class (I.: Cam.) Tick the subject you study in year class Do you have competancy Of following Skills In English (Tick)- Do the lesson in your class Of English give competency to Do the Teacher use the terminology understood By you Does the English department Organize Communicative Skill Workshop/Classes Are you competent In the language now on Compared to school was Audio/visual drills done In the communicate class What is your comfort Level area now What are you suggestion For breaking English "fear factor".	in year class Do you have competancy Of following Skills In English (Tick)- Do the lesson in your class Of English give competency to Do the Teacher use the terminology understood By you Does the English department Organize Communicative Skill Workshop/Classes Are you competent In the language now on Compared to school was Audio/visual drills done In the communicate class What is your comfort Level area now What are you suggestion For breaking English "fear factor".

Yes/No

ANALYSIS..the student is competent in . L. R.skill

In English class benefits you