

BEST PRACTICES

The two best practices implemented by the institution are:

1. *Preserving, securing, and nurturing love and admiration for Chhattisgarhi culture.*
2. *Propagation of entrepreneurship skill by developing retail shops among students.*

BEST PRACTICE 1

Title: - PRESERVING, SECURING AND NURTURING LOVE AND ADMIRATION FOR CHHATTISGARHI CULTURE.

Objective of the Practice:

- *Creating awareness for the rich cultural mosaic of Chhattisgarh.*
- *The student with fast running scientific world, often forget their grass root level, their foundation. It is quite necessary that a student, however they may rise in life, but they should always have an appreciation for their culture and heritage.*
- *The practice is a means of promotion of literacy, performing arts, food habits, folk dance, music, and ornaments of Chhattisgarh among the students. The practice intends to preserve and secure and nurture the rich cultural heritage of Chhattisgarh, through records, display of artifacts etc.*

The Practice:

- *The college has a Chhattisgarhi Cultural Committee, which actively performs, plans various programs, lectures, webinars, visit displays related to Chhattisgarhi art and culture along with other department of the college.*
- *The college has organized food fair consisting of local Chhattisgarhi recipe, prepared by the students which was sold and encouraged by students and staff alike. The money generated, was donated to a financially weak student to pursue her studies.*
- *Similarly, fashion show on Chhattisgarhi costumes, jewellery was organized by English department to propagate the traditional outfit.*
- *Webinars were arranged by Skill Development Cell on Chhattisgarhi crafts like cane basketry, mud pottery, musical instruments of Chhattisgarhi.*
- *The department of social science organized visit of students to places which can imbibe the richness of culture, like Vidhansabha, PurkhotiMuktangan, which treasures Chhattisgarhi culture and tradition.*
- *The college has setup and maintains a Chhattisgarhi culture museum which preserves the artifacts, pictures, booklets, paintings, books, related to Chhattisgarhi culture.*
- *The Chhattisgarhi culture committee maintains a register to keep a record of the visitors.*

Context:

Chhattisgarh is a newly formed state and is rich in its cultural heritage. The state has its unique and vibrant culture. It's a region with colourful tribes, rhythmic folk music, dance, which provide an insight into the culture of the state.

It has been observed that with times students are distancing themselves from the rich culture of the state, which forms the integral part of the country. Hence along with education, one must know about its roots and foundation. They should develop a tendency to appreciate and feel pride of it. Moreover, we tend to preserve their rich culture of the state as one of the identities of our multi diverse country.

Evidence of success:

- The evidence of success can be seen in the feedback received from the students and stakeholders as it is one of its kind in the area.
- The evidence of success can be seen in the enthusiasm of the student in participation in the programme organized related to Chhattisgarhi culture, as student especially in cuisine / cooking / costumes would come up enthusiastically to participate.
- Often the student come up with new programs and ideas and they even arrange the guest or resource person needed for the programs.
- The Chhattisgarhi Cultural Museum is one of its kinds in the area; hence it receives lot of appreciation even from legend of Chhattisgarh Padmashree Teejan Bai (Pandwani Singer, a traditional singing form of Chhattisgarh)
- Some of the activities like Chhattisgarhi cuisine, pottery etc. organized had been welcomed by the students as they can take it as a small-scale business in the future.

Problems Encountered and Resources Required: -

- Resources are required to stabilize the museum and maintain it.
- Resources are also required to organize programs and Resource Person, who hail from far off villages.
- Often the local artisan / craftsman may not converse in Hindi, and only communicate in Chhattisgarhi, which students and staff basically from other states may find it difficult to understand.

BEST PRACTICE 2

Title: PROPAGATION OF ENTREPRENEURSHIP SKILL BY DEVELOPING RETAIL SHOPS AMONG STUDENTS.

Objective of the Practice:

- *To develop a tendency of entrepreneurship among students.*
- *To understand the field of entrepreneurship by actually setting up retail shops.*
- *To convey knowledge about government schemes and financial support for entrepreneurship.*
- *To empower students and specially girls through different skills.*

The Context

Entrepreneurship skills needs to be developed among students at college level, so that they may learn different methods, skills, process that is involved in entrepreneurship.

Setting up Retail shops at college level will give them practical knowledge about setting up of shops, selling's and how to get the products made and finalized to be sold.

The Practice

- *Each departments organize skills development programs.*
- *Skill development programs are also organized by the cell.*
- *The Home Science Department prepare pickles, the department of chemistry manufactures hand sanitizers, etc., the department of botany prepares saplings, beside NSS girls unit makes Rakhi, eatables and they are sold in retail shop in the premises of college campus.*

Evidence of Success

- *The evidence of success is seen in the enthusiasm of students in participating in such programs.*
- *The sale in the retail shops is satisfactory and it marks the success of the programs.*
- *The student of other departments and also the faculties participate and buy from their retail shops.*
- *All these marks towards the evidence of success in their field.*

Problems encountered and Resource Required

- *The students being mostly from BPL families often find it difficult to acquire raw materials to prepare the product.*
- *The college also can't provide financial help for getting the products manufactured.*
- *The products/objects/things brought in the retail shops for sale are the imitation of the departmental students and faculties.*
- *Though college organizes skill development program and provide space for retail shop.*

BEST PRACTICE 1

Pics related to Chhattisgarh Culture

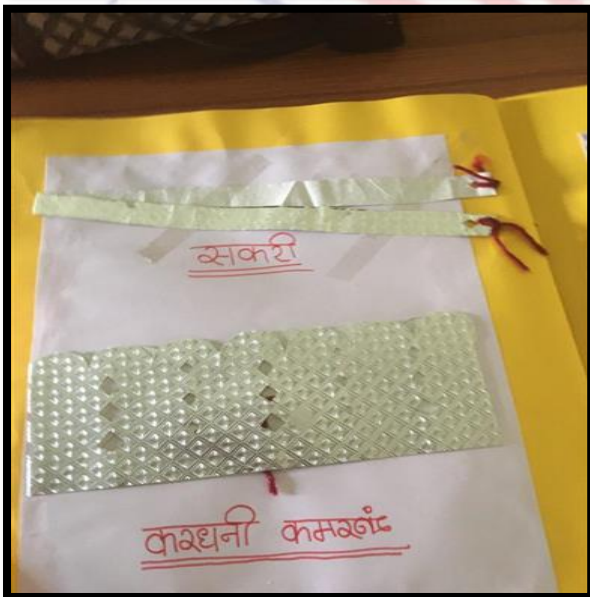
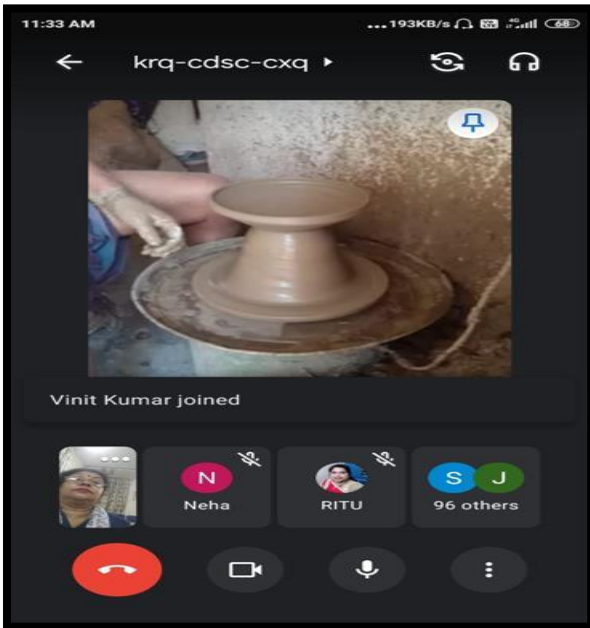


Artifacts of Chhattisgarh in Chhattisgarh Museum at college campus



BEST PRACTICE 1

Webinars on Pottery Making, Basketry, musical instruments of Chhattisgarh



Visit to Vidhan Sabha



BEST PRACTICE 2

Diwali decorative by Class – 4 and Students



Hand Made Kites by Students



BEST PRACTICE 2

Hand Sanitizers, Saplings, Pickles made by Students



BEST PRACTICE 2

Rakhi's and Craft by students

